

General Assembly

Amendment

February Session, 2004

LCO No. 4769

HB0557104769HD0

Offered by:

REP. KERENSKY, 14th Dist.

To: Subst. House Bill No. **5571**

File No. 334

Cal. No. 240

"AN ACT ADDRESSING THE NURSING SHORTAGE AND ESTABLISHING A CHALLENGE GRANT FOR REGIONAL WORKFORCE DEVELOPMENT BOARDS."

- After the last section, add the following and renumber sections and internal references accordingly:
- 3 "Sec. 501. (NEW) (Effective from passage) (a) There is established a
- 4 Connecticut nursing faculty incentive program administered by the
- 5 Office of Workforce Competitiveness.
- 6 (b) Within available appropriations, the program shall provide
- 7 grants to institutions of higher education that work collaboratively
- 8 with hospitals, as defined in section 19a-490 of the general statutes, to
- 9 (1) establish or expand nursing education programs designed to
- 10 qualify a person who successfully completes such program to teach or
- 11 train nursing students enrolled in a program leading to a bachelor's
- 12 degree in nursing or certification to work as a registered nurse, or (2)
- 13 encourage persons employed by hospitals or in other industries who
- 14 are qualified to teach or train nursing students enrolled in a program

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leading to a bachelor's degree in nursing or certification to work as a registered nurse to serve as full-time or part-time faculty members at institutions of higher education.

- (c) Not later than January 1, 2006, the Office of Workforce Competitiveness shall submit a status report, in accordance with the provisions of section 11-4a of the general statutes, on the establishment and operation of the incentive program authorized under this section to the joint standing committees of the General Assembly having cognizance of matters relating to education, public health and higher education and employment advancement.
- 25 Sec. 502. (Effective from passage) (a) The Department of Higher 26 Education shall conduct an assessment of the current and future 27 capacity of the state system of higher education to educate and train 28 students seeking to earn a bachelor's degree in nursing or seeking to 29 become a licensed practical nurse or registered nurse. Such assessment 30 shall include an examination of (1) the number of faculty members 31 employed by each institution of higher education that are qualified to 32 teach such students, (2) the number of nursing students that can be 33 accommodated by each institution of higher education, (3) the number 34 of nursing students admitted to each institution of higher education, 35 (4) the number of nursing students that have graduated from each 36 institution of higher education with a bachelor's, master's or doctoral 37 degree in nursing, and (5) any barriers to graduation for nursing 38 students enrolled at an institution of higher education.
 - (b) Not later than January 5, 2005, the Commissioner of Higher Education shall submit a report, in accordance with the provisions of section 11-4a of the general statutes, on the results of such assessment to the joint standing committees of the General Assembly having cognizance of matters relating to public health and higher education and employment advancement."

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